FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	Bill Number HI	379 1st Sub
Daniel Schoenfeld		
Requested By		
	Fax/Electronic Mail Transmittal	
Office of the Legislative Fiscal Analyst	Date: January 25, 2007	
W310 State Capitol Complex		
Salt Lake City, UT 84114-5310	Name: Daniel Schoenfeld	
538-1034 / Fax 538-1692		
	Fax Number:	
Please return to Fiscal Analyst by: January 25, 2007		
TITLE OF BILL: CONCURRENT ENROLLMENT AMENDMENTS		
This Bill Takes Effect: On Passage X On July 1	60 Days after session	Other
Bill Carries Own Appropriation:		
FISCAL IMPACT OF PROPO	OSED LEGISLATION	
A. Revenue Impact by Source of Funds:	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
, ,		
6 Local Funds		
7. TOTAL	\$0	\$0
	7 .	**
B. Expenditure Impact by Source of Funds: 1. General Funds		
2. Uniform School Fund - Free Revenue	\$2,022,500,545	\$2,022,570,545
	\$2,032,569,545	\$2,032,569,545
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
CL IF 1		
6 Local Funds	φ2 022 5 (0 5 00	Φ2 022 5/0 500
7. TOTAL	\$2,032,569,500	\$2,032,569,500
C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) - concurrent enrollment reimbursement	\$2,032,569,545	\$2,032,569,545
6. TOTAL	\$2,032,569,500	\$2,032,569,500
D. Impact in Future Years?		
If no fiscal impact in first two years, indicate if there will be any in	npact in future vears, and exp	olain. Also, indicate any
significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)		
As costs increase, there may be a need to increase the amount of appropriation to the school districts/charter schools for		
concurrent enrollment.		

Cathy DudleyMSP Budgetand Property Tax Specialist538-7667January 25, 2007Prepared ByTitleAgencyUSOEPhone No.Date

Bill Number: HB79 1st Sub Bill Title: Concurrent Enrollment Amendments

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Line 132 stipulates \$8,554,831 for concurrent enrollment to the districts. However, on lines 176-177, the bill states that 60% of the monies shall be allocated to local school boards and charter schools; and 40% of the monies shall be allocated to the State Board of Regents. Lines 179-180 stipulates that the USOE make rules regarding the distribution of these funds.

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

This bill separates concurrent enrollment from other accelerated learning programs. By doing so, it eliminates the formula of distributing the concurrent enrollment fundings from the statute. The formula stipulated that a school shall receive on a per student basis up to \$33.33 per quarter hour or \$50 per semester hour of higher education course work undertaken at the school. The change in statute states that the State Board of Education shall make rules providing that a school...shall receive an allocation from the monies... It would appear that USOE could put that formula in their administrative rule R277-713.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Enactment of this bill would extend the current year's appropriation for the minimum school program into FY 2008 and increase the total appropriation supporting the concurrent enrollment program by \$262,500 (USOE currently distributes \$8,292,331 to school districts and charter schools.). This bill would assign 3,539 Weighted Pupil Units to the concurrent enrollment program and establish the program as an independent line item in the Minimum School Program. By making concurrent enrollment WPU driven, Social Security and Retirement funding as well as the state guarantee funding may be increased annually due to enrollment growth and WPU value increases.

If the appropriation for Social Security and Retirement stays the same, the amount per WPU goes down as evidenced on the worksheet titled Calculations. Voted and Board Leeway state guarantee would go up approximately \$759,000 using FY07 data (see worksheet titled Voted and Board Leeway).

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? The amount of this appropriation does not appear to be adequate because, according to this bill, 60% (or \$5,132,899) would go to local school boards and charter schools. That sixty percent is less than what has been allocated in the past. For FY07, the allocation is \$8,292,331 just for local school boards and charter schools.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are <code>DIRECT</code> and <code>MEASURABLE</code>. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

<u>Local School Districts/Charter Schools</u>:

The school districts/charter schools would see a decrease in their concurrent enrollment funding from the Utah State Office of Education.

Businesses and Associations:

Individuals:

<u>Narrative Description of Bill</u>: This bill separates concurrent enrollment from other programs in the accelerated learning programs appropriation. This bill allocates \$8,554,831 for the concurrent enrollment, however, 60% (\$5,132,899) shall be allocated to the local school boards and charter schools and 40% (\$3,421,932) shall be allocated to the State Board of Regents.